

# Analytic geometry and Euclidian space

Adam Boulton ([www.bou.lt](http://www.bou.lt))

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## Part I

# Analytic geometry

# Chapter 1

## Points, lines and affine transformations

### 1.1 Affine spaces

#### 1.1.1 Lines

#### 1.1.2 Parallel lines

## Chapter 2

# Euclidian transformations, lengths and angles

### 2.1 Linear metrics

#### 2.1.1 Metrics

We defined a norm as:

$$\|v\| = v^T M v$$

A metric is the distance between two vectors.

$$d(u, v) = \|u - v\| = (u - v)^T M (u - v)$$

#### Metric space

A set with a metric is a metric space.

#### 2.1.2 Inducing a topology

Metric spaces can be used to induce a topology.

#### 2.1.3 Translation symmetry

The distance between two vectors is:

$$(v - w)^T M (v - w)$$

So what operations can we do now?

As before, we can do the transformations which preserve  $u^T M v$ , such as the orthogonal group.

But we can also do other translations

$$(v - w)^T M (v - w)$$

$$v^T M v + w^T M w - v^T M w - w^T M v$$

so symmetry is now  $O(3, 1)$  and affine translations

### Translation matrix

$[[1, x][0, 1]]$  moves vector by  $x$ .

## 2.2 Specific groups

### 2.2.1 The affine group

### 2.2.2 The Euclidian group

### 2.2.3 The Galilean group

### 2.2.4 The Poincaré group

## 2.3 Non-linear norms

### 2.3.1 $L_p$ norms ( $p$ -norms)

#### $L^p$ norm

This generalises the Euclidian norm.

$$\|x\|_p = (\sum_{i=1}^n |x_i|^p)^{1/p}$$

This can be defined for different values of  $p$ . Note that the absolute value of each element in the vector is used.

Note also that:

$$\|x\|_2$$

is the Euclidian norm.

#### Taxicab norm

This is the  $L^1$  norm. That is:

$$\|x\|_1 = \sum_{i=1}^n |x_i|$$

## Angles

### Cauchy-Schwarz

## 2.4 To linear forms

### 2.4.1 Norms

We can use norms to denote the "length" of a single vector.

$$\|v\| = \sqrt{\langle v, v \rangle}$$

$$\|v\| = \sqrt{v^* M v}$$

#### Euclidian norm

If  $M = I$  we have the Euclidian norm.

$$\|v\| = \sqrt{v^* v}$$

If we are using the real field this is:

$$\|v\| = \sqrt{\sum_{i=1}^n v_i^2}$$

#### Pythagoras' theorem

If  $n = 2$  we have in the real field we have:

$$\|v\| = \sqrt{v_1^2 + v_2^2}$$

We call the two inputs  $x$  and  $y$ , and the length  $z$ .

$$z = \sqrt{x^2 + y^2}$$

$$z^2 = x^2 + y^2$$

### 2.4.2 Angles

#### Recap: Cauchy-Schwarz inequality

This states that:

$$|\langle u, v \rangle|^2 \leq \langle u, u \rangle \langle v, v \rangle$$

Or:

$$\langle v, u \rangle \langle u, v \rangle \leq \langle u, u \rangle \langle v, v \rangle$$

#### Introduction

$$\langle v, u \rangle \langle u, v \rangle \leq \langle u, u \rangle \langle v, v \rangle$$

$$\frac{\langle v, u \rangle \langle u, v \rangle}{\|u\| \cdot \|v\|} \leq \|u\| \cdot \|v\|$$

$$\frac{\|u\| \cdot \|v\|}{\langle v, u \rangle} \geq \frac{\langle u, v \rangle}{\|u\| \cdot \|v\|}$$
$$\cos(\theta) = \frac{\langle u, v \rangle}{\|u\| \cdot \|v\|}$$

## 2.5 Other

### 2.5.1 Convex hulls



## Chapter 3

# Volumes, perimeters and surface areas

# Chapter 4

## 2D polygons

### 4.1 Elementary geometry in 2 dimensions

#### 4.1.1 Triangles

Area of a triangle

Circumference of a triangle

Sum of angles of a triangle

Angles in a triangle add to  $\pi$ .

#### 4.1.2 Quadrilaterals

#### 4.1.3 Oblongs

Area of an oblong

Circumference of an oblong

#### 4.1.4 Squares

Area of a square

$$A = l^2$$

Circumference of a square

$$C = 4l$$

Angles in a square

Angles in a square sum to  $2\pi$ .

4.1.5 Pentagon

4.2 Other

4.2.1 Border

4.2.2 Interior

4.2.3 Open

4.2.4 Closed

4.2.5 Self-intersecting polygon

# Chapter 5

## 3D polygons

### 5.1 Elementary geometry in 3 dimensions

#### 5.1.1 Pyramid

#### 5.1.2 Cubes

Volume of a cube:

$$V = l^3$$

Surface area of a cube:

$$A = 6l^2$$

## Chapter 6

# Algebraic geometry and spheres

### 6.1 Circles

#### 6.1.1 Defining circles

$$x^2 + y^2 = r^2$$

#### 6.1.2 Area of a circle

$$A = \pi r^2$$

#### 6.1.3 Circumference of a circle

$$C = 2\pi r$$

### 6.2 Spheres

#### 6.2.1 Defining spheres

$$x^2 + y^2 + z^2 = r^2$$

#### 6.2.2 Volume of a sphere

$$V =$$

#### 6.2.3 Surface area of a sphere

$$A =$$

# Preface

This is a live document, and is full of gaps, mistakes, typos etc.